DOCUMENT RESUME

ED 358 534 EA 024 968

AUTHOR Byham, William C.; And Others
TITLE ZAPP! in Education: How Empowerment Can Improve the Quality of Instruction, and Student and Teacher Satisfaction.
REPORT NO ISBN-0-449-90796-1
PUB DATE 92
NOTE 244p.
AVAILABLE FROM DDI International, 1225 Washington Pike, Bridgeville, PA 15017 ($10).
PUB TYPE Books (010) -- Guides - Non-Classroom Use (055)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Educational Cooperation; Elementary Secondary Education; *Group Unity; *Participative Decision Making; *Productivity; *Student Motivation; Student Participation; Student Responsibility; Teacher Participation
IDENTIFIERS *Empowerment

ABSTRACT

In a previous book entitled "Zapp! The Lightening of Empowerment", a new system for motivating employees and improving productivity in a corporate setting was presented. This book adapts that empowerment guide to the classroom with workable, hands-on suggestions to help educators motivate their students and themselves. Empowerment in education means getting students to take responsibility for their own progress by involving them in decision making; encouraging them to think for themselves; and fostering trust, creativity, and a hunger for new challenges. However, teachers first must empower themselves if they are to empower students. Written as a fable, this book offers a step-by-step description of the empowerment process at a fictional middle school and equips educators with skills needed for various situations, such as administration, class projects, and teacher-student meetings. The final part describes how empowerment can occur in a school district. (LMI)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****